

DARDASHA: LET'S
SPEAK EGYPTIAN
ARABIC is an invaluable
resource for Arabic teachers,
instructors and students.



The great sphinx of Egypt.

"One of the objectives of the writer is to provide an introductory book to Egyptian Arabic. He certainly does this. To achieve this objective, the writer uses a communicative approach where the various language skills are integrated. In other words, in his endeavor to achieve his end the writer makes use of both the receptive and productive skills, namely: reading, writing, listening and speaking... The language input to a native speaker is very vivid and very true to life whether the language product is written or listened to... The situations used as prompts or for the various activities are neither forced nor imaginary."

- *Rasha Diab*

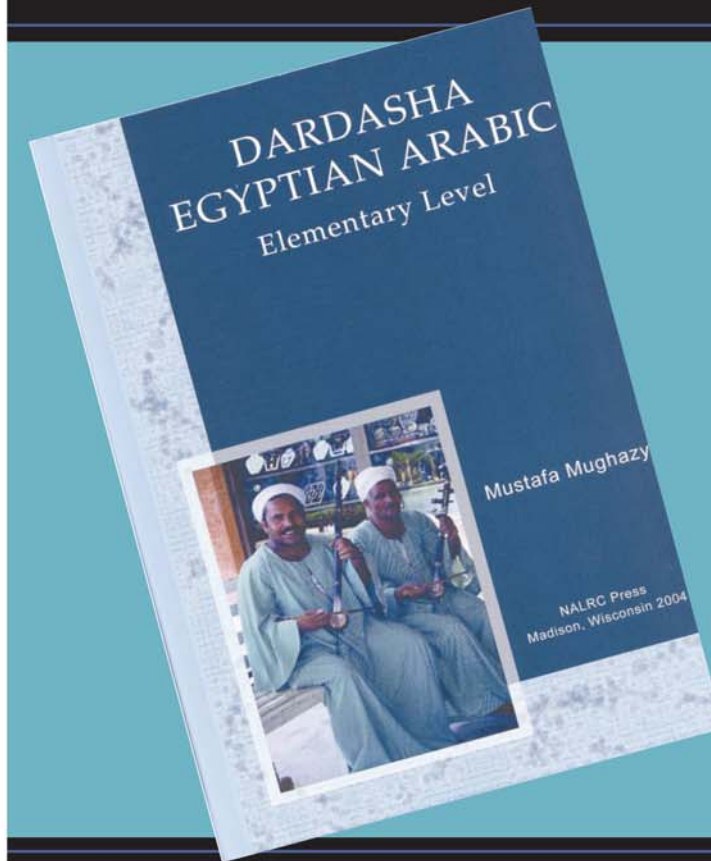
*Visiting Fulbright Scholar and Ph.D. student
at the University of Wisconsin - Madison*

4231 Humanities Building,
455 North Park Street,
Madison, WI 53706
Phone: (608) 265-7905
Fax: (608) 265-7904
nalrc@mhub.facstaff.wisc.edu
<http://lang.nalrc.wisc.edu/nalrc>



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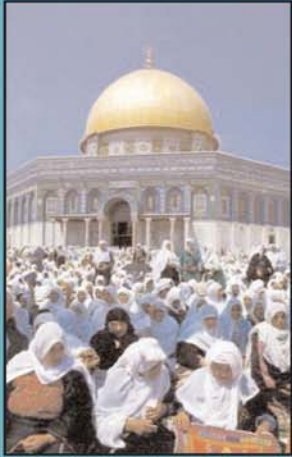


By: **Mustafa Mughazy**

WESTERN MICHIGAN UNIVERSITY

DARDASHA: LET'S SPEAK EGYPTIAN ARABIC

By: Mustafa Mughazy



Dome of the Rock at Ramadan.

Dardasha: Let's Speak Egyptian Arabic is an integrated-skills introduction to Egyptian Arabic, designed for both beginners and those with some previous experience with Arabic. The purpose of this textbook is for learners to develop their linguistic and

communicative skills in Egyptian Arabic, so that in the end they have a balanced functional knowledge of linguistic structures and a sound vocabulary, as well as the ability to use them appropriately in real life situations.

The objectives of this book are reflected by the title dardasha (chatting) i.e., learners who complete this textbook should be able to initiate and maintain conversations with native speakers on a multitude of topics and to appropriately perform social functions such as getting acquainted, expressing needs, asking for and providing directions, and appreciating Egyptian humor, among many others.

344 pages, paper back and hard cover
NALRC Press (c) 2004
\$30.00/\$60.00

Structure

The textbook is designed incrementally so that idiomatic expressions, vocabulary, and grammatical points are presented and explained in a given unit and then used in almost all subsequent units. This method of presentation provides the learners with ample opportunities to use the linguistic items and structures they have learned



Newly wedded Egyptian Arab couple.



Students learning Arabic.

expressions are presented in a variety of ways such as dialogues, monologues, stories, jokes, etc. to provide a variety of presentation modes.

in different contexts, formats, and discourse patterns. Moreover, throughout each unit and the entire book, the same linguistic structures and

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